

HEADLINER FEATURED AT HOMECOMING



Oscar Peterson Will Play At Homecoming

OSCAR PETERSON
The world-famed Oscar Peterson Trio will be featured at the Second Annual Alumni Presentation Concert during Homecoming on Friday, November 5 at 8.30 p.m. in the Theatre Auditorium.
Pianist Oscar Peterson began his formal piano training at age six in Montreal. From 1949 to the present, Peterson has become one of the most consistently creative modern jazz pianists. His playing has been characterized as combining the best of the swing and bop influences in jazz.
Ray Brown, bassist has been with Oscar Peterson since 1951.

Previously he formed part of the Dizzy Gillespie wing of the bop revolution in jazz, was an accompanist to Ella Fitzgerald and valued sideman in many topnotch jazz groups.
The members of the trio are outstanding instrumentalists who can and do play exceptionally well together. They are so closely knit in their musical thinking as to be truly a combination of "one for all and all for one."
Tickets for this event are only two dollars for students and are available at the bookstore and the Director of Informations Office.

PARADE
This year the parade is being run without the assistance of the University of Waterloo. Therefore, to make the parade a success, at least 20 floats are needed instead of the previous 12 (of other years).
The parade will be made up of the floats and at least five bands. Judging competition for the floats will take place. Two trophies will be awarded: one for best design and one for originality.
Trailers will be supplied by the parade committee. The floats will be placed at positions designated by the float committee. They will be picked up by cabs

and taken to Victoria Park. The parade will start at Victoria Park and moved down King Street. It will arrive at the school about noon. A barbecue lunch will follow.
All floats must be in good taste. To assure this, a \$5 deposit must be placed with the application. This deposit will be returned Monday following the parade.
Private entries, for example, car decorations, can be submitted. These are not in the trophy competition.
Application forms are to be submitted to the Homecoming Parade mailbox in the Student Union Building.

The CORD WEEKLY

VOL. VI — NO. 5

WATERLOO UNIVERSITY COLLEGE

FRIDAY, OCT. 22, 1965

Fall Convocation: Milestone For History

STUDENTS GREET MACDONALD

In May, one of our students received a letter from our new chancellor. In it, Senator Macdonald wrote, "I am looking forward eagerly to meeting the 1965 graduates on the 24th of May 1965 when I shall for the first time as Chancellor of our University have the privilege of conferring degrees. It will be a proud occasion for me."

It turned out to be a proud occasion for all. Senator Macdonald was easily made at home during the events of the grad weekend prior to May 24. After the convocation his red robes were readily spotted in the crowd outside the Auditorium. Many of the grads were being photographed with their chancellor.

Such is the nature of Senator Macdonald. Many of his activities on the May 24th weekend were above and beyond the call of duty. That is how our new chancellor helped make the spring convocation more meaningful to all.

Many will remember Senator Macdonald's memorable lectures on the Senate to the students of politics (2) 42 early last spring. Attendance records soared about 200% for those lectures. In this way too, our chancellor demonstrated his interest - not solely in the graduates, but to all the students of WUC. It is hoped that these lectures will become an annual event.

WUC can be proud of its chancellor - he has demonstrated his pride in us. Tomorrow Senator Macdonald will be in our midst again. Do not hesitate to extend to him your heartiest welcome.

... Welcome again, Senator Macdonald.

Signed
The Students of WUC

The annual Fall Convocation of Waterloo Lutheran University will mark the occasion of the presentation of the first Bachelor of Science degree "and the 1000th degree since the university granted its first degree in 1959."

Margaret Ann Elash of Fruitland will be the recipient of this honour when she receives her Bachelor of Science degree. As well, John George Doherty will become the second holder of the Science degree.

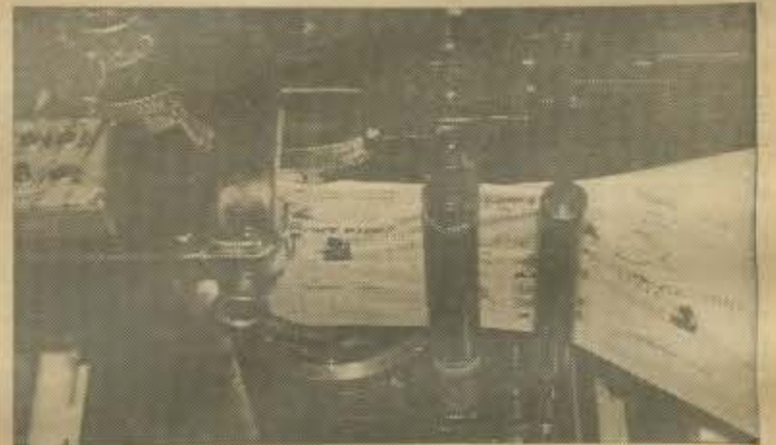
Four honours degrees, one in Economics and three in Psychology, plus 102 General Bachelor of Arts degrees will be conferred.

Honorary degrees will be conferred upon three noteworthy individuals who have contributed to the University. Dr. Otto W. Heick, professor of systematic theology at Waterloo Lutheran Seminary, will receive an honorary Doctor of Letters degree. Kenneth W. Taylor, professor of Economics at McMaster University, Hamilton, and Rev. John V. Mills, the minister of High Park Presbyterian Church, Toronto, will be granted the honorary Doctor of Laws degree.

The convocation address will be delivered by Mr. Taylor.

Music will be provided by the Royal Canadian Regimental Band of London, Ontario, under the directorship of Lieut. Derek Stannard, who is also conductor of our own marching band.

Convocation services will be held at the Theatre Auditorium on Saturday, October 23 commencing at 2.30 p.m.



Here comes The Cord Weekly off the presses. All of the pages have been printed and now it is to the news stands and distribution to our eager readers. (See story pgs. 6 & 7).

Student Council Sends Delegate

Student's Council announced this week that at least one delegate from WUC will be sent to attend the CUS seminar on Canadian Society in Toronto.

Speaker for the event which will be held next week Wednesday October 27, until Saturday October 30, are Prime Minister Pearson, Alvin Hamilton, Gerard Pelletier, Eric Kierans and Marcelle Faribault.

The delegate will have all expenses paid by the U of T and WUC Student's Council. He will be expected to prepare a report and sit as a member of Student Council's CUS committee. The written applications of prospective delegates must be submitted to Brian Near, Vice President of Student's Council no later than noon Monday.

Free Tuition Debate On CUS Day

Wednesday October 27 is the proposed date of the first annual National Students Day in

Canada.

The purpose of this CUS sponsored event is to acquaint the general public with the problems of post secondary education.

This event has been highlighted by a struggle between several university Student Councils (including WUC and U. of Waterloo) and CUS over the free tuition issue.

CUS believes that one of the first steps to be taken in creating universally accessible higher education is to do away with tuition fees.

The Students Council at WUC, feeling that other necessities (more class space, professors, etc.,) were required first, did not accept this clause in the proposed document.

Therefore, WUC will officially approach service clubs and the general public through local news media, in an attempt to make student problems known.

There are no planned demonstrations for this campus, other than a seminar to discuss tuition fees.

The U. of T., Ryerson, and York University have, on the other hand, planned to march on Queen's Park with at least three thousand students, in protest of rising tuition fees.

For further developments on NSD watch the bulletin boards.

Here Is Oxfam

Oxfam thanks to the select group of students and faculty who have helped the starving uneducated and impoverished with food, seeds, tools and agricultural training. What is Oxfam?—has been a current remark. Answer—in 1942 a small group at Oxford U. organized an international body to help people in underdeveloped countries depends entirely on voluntary contributions even for advertisement. This is "D"-Day for donations—OXFAM closes at 7.00 p.m. today. PLEASE help your OXFAM reps at WLU reach their objective of 100 dollars. PLACE your generosity in the Oxfam boxes in the Torque Room and at the switchboard.



Gerry Pout-MacDonald the leader of the New Democratic Party, and last year's winner in the elections for model parliament, is shown here defending his party's platform. His government last year was successful in passing a bill to abolish capital punishment.

Model Parliament provides an interesting insight into the functioning of our federal government being "modeled" after it. If you are interested in politics, as all students should be, you are urged to cast your vote on October 28 and attend the sessions of parliament to be held in the theatre auditorium.

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BROAD BASIS NEEDED IN EDUCATION

by Pat Fuller

"... graduates will have to change jobs at least five times in the course of a lifetime..." (Reader's Digest).

The above statement, applied to high school graduates, still holds some validity for today's university graduate, for it emphasizes the uselessness of highly-particularized knowledge in this world of rapid change. Modern educators, and belatedly university students, are realizing that a broader-based education is needed to supply the newest entrants into the employment market with tools and methods which are adaptable to the changing conditions he will encounter during a lifetime. Most new graduates are valued in the business and professional world not for the specialized knowledge they possess (because no matter how specialized it will not fit the situation exactly), but for their ability to grasp quickly the essential raw material and to use their wide spectrum of knowledge to work with it creatively. No university can teach the minute details of routine in a large firm, but it can guide its students to understanding the forces and personalities behind that routine.

It is true that "particular, individual, and specific" knowledge (on a PhD level) is essential, particularly in the physical sciences, to keep the wheels of progress and industry moving. But in the Humanities and Social Sciences, professional people

are realizing more and more the inter-relationship and validity of many approaches to the same problem. Political Scientists "make no bones" about borrowing methods from philosophy, history, jurisprudence, statistics, sociology, psychology, and so on. It is true that first-year level introductory courses frequently seem like a jumble of unrelated terms, but these terms and the learning they signify prove of immense use to an alert student in a senior course of any subject and in future employment. The importance of these courses in the eyes of the instructors is witnessed by the fact that at least two heads of departments, Dr. Paape and Dr. Roy, continue to teach them year after year.

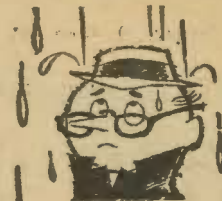
With all of this attention directed to training for employment, perhaps we have been neglecting a more important area, training for "life." It is estimated that the average worker spends one third of his life working, one third sleeping, and one third in something called "recreation". When one realizes that this third includes most of our contacts with friends and family, most of our opportunities for further learning, and all involvement in experience outside of our own little orbit, the term "recreation" seems facetious. A student intensively trained in English Literature may have difficulty deciding who to vote for in a forthcoming election, rapport be-

tween a psychologist and an economist might prove rather difficult, and a business major wouldn't have a clue about Racine. An important part of life is a satisfying job, yes; but one can also be trained to deal with and gain by contact with a larger segment of human experience than the narrow confines of "the job".

If I may devote some time now to Mr. Wintre's imaginative practical suggestions: the practice of streaming at first-year university level is a hopeless pipedream since many students wish to sample the various fields before deciding on an area of concentration; the co-ordination of lodgings, extra-curricular activities and language within a particular interest field is attractive to balance the scope of the General B. A. program, but with a course of study limited to one or two fields of endeavour it would only narrow the students' viewpoint still further; finally, the reversal of programs between the B.A. and M.A. would probably prove ineffectual, since procedures and outlook ingrained in three years of specialization would be difficult to shake in a pragmatic M. A. course.

Instead, may I suggest that a broad-based B. A. program be retained but with some alteration of the compulsory courses. If the available courses were divided into groups, say Humanities, Social Sciences and Physical Sciences, with the student allowed to make his choice within these categories, the learning (and marks) could be acquired in a happier fashion. For students who wish to specialize more fully, honour courses are available which still include a broad range of support subjects. The final three years of these courses are essentially the same as Mr. Wintre's suggested B. A. course but with a broad first-year basis to give the student time to decide on his field and to supply some of the diversification needed for a "well-rounded, broad-minded citizen" of the present world.

by bob ursul



GUELPH — The bleat of the long horn had heralded the victors. The Golden Hawks of Waterloo had doubled up on their hosts 26-13 and the win was lauded by the gridiron crusaders who had made the long trek to this park.

Long before the pebbly object took to the heavens, things were happening. There were the cheerleaders with their shapely legs and wind-blown hair. The OAC brass band brayed some tympanic membrane strains.

And to the east, a small stream of wisping smoke wriggled skyward from the lone chimney to break the smooth horizon of this sprawling campus.

It was a lopsided match, almost a mismatch. For the Hawks in their golden garb had proven too strong, too quick and much too effective for the tattered and haggard opposition.

They had rolled for 26 points, yet the lion's share of the honors must be awarded to a defensive ballplayer. He was everywhere the Redmen offence was and even where they weren't. His tackles were slices of defensive genius, his block the instruments of an inspired man. Dave Knechtel was that man, the brawny giant that sentenced the OAC men to their dark cavern of defeat.

Tom Sinclair, OAC leading strategist barely had time to catch his breath before Knechtel was standing over him forcing the pivot once again to eat the pigskin.

The defensive right end and converted quarterback led the parlay to the enemy, but his intentions were anything but peaceful. Sinclair and the entire backfield unit had their bones jarred out of socket on play after play.

Knechtel was in the skirmish every time out. Near completion of the contest, with Redmen desperately fighting a tooth and nail comeback, the lineman stood in the breach cool and collected.

He led a swath of muscle that blanketed the opposing field general and enabled the gold and purple to trudge into the dressing room easy victors.

The puppets had done well. Both first and second strings had contained the impoverished Redmen attack. Celeri's boys had won another and evened the display at two.

Turek had been kneed out of the picture early and despite an injection of a synthetic alkaloid called novocaine, the power running back was rendered to half service.

Watson and Maida didn't let up however as their repeated thrusts ripped gaping holes in a mottled OAC defensive wall. The pair churned through appetizing holes created by a Paul Bunyan type front line.

They were not the only starts. Grant plucked several aerials a la Hal Patterson. Chris Bailey and Paul Markle shone with their ability to stymie plays.

The game had followed a simple pattern. The Hawks had scored early and often. With a comfortable half-time bulge under their belts they relaxed and let the clock run out. In the final seconds the defence took over and held the stopper on the OAC powder keg which had been threatening to explode all afternoon.

And now it is off to Montreal and another bunch of guys to knock down. Last time out they hadn't been forced to grind for those precious steps. They had come easily.

Chris Bailey had received a tooth-shattering elbow in the mouth. The OAC Redmen had taken it in the eye. This time both had bitten off a little more than they could chew. Maybe on another day on another field the results would differ, but Saturday wasn't such a day.

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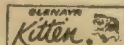
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CAMPUS POLITICAL LEADERS SPEAK OUT

ELECTIONS FOR MODEL PARLIAMENT - OCTOBER 28TH

CONSERVATIVE



"The policy of this year's Conservative Club was formed by the club members rather than follow the policy of the provincial and federal parties", said leader Brian Near. The basis of the Conservative Club's policy is Canadianism.

Mr. Near is enrolled in fourth year honours economics. He has been active in varsity sports and student government. Brian left Waterloo for three years to take up a position with a Toronto chemical firm. After graduation he plans to pursue post-graduate studies in economics.

One of the key issues of the campus Conservative club's platform deals with Northern Affairs and Natural Resources.

There would be formed a Canadian Council of the North to co-ordinate exploration and research. Thorough investigation of the great replenishment and Northern Development Canal for possible relief of water shortage on the Great Lakes; for transportation in the North and for possible sale of water to American States. Mr. Near said, that they would extend the tax exemption for new mines from three to five years with provision for Canadian ownership. Government grants would be used to increase transportation facilities in the North.

Mr. Near feels that government must take the role in co-ordinating and stimulating Northern development.

The second issue is economic policy. The Conservative Club would implement the recommendations of The Royal Commission Report on Money and Banking. All finance companies, mortgage and loan companies would be required to operate under The Bank Act.

Interest rates would be free to find their own level by market forces of supply and demand. Banking institutions would be encouraged to enter further into the NHA mortgage field.

This economic policy is intended to strengthen and broaden the financial community in Canada. Mr. Near stated, recent failure of the British Mortgage and Trust Company is ample evidence that such reform is necessary.

Canadian control of future economic growth in Canada is the ultimate aim of the Conservative Club. Foreign trade will be encouraged along with foreign indirect investments (ie. bonds).

Mr. Near stressed that although this were the main points of the Conservative platform, they have definite stands on other issues. These include foreign policy, education policy, defence policy, and medical health policy.

Mr. Near outlined some points on these policies.

- 1) Canada should remain out of OAS at present.
- 2) Canada should increase her commitment in foreign aid with special preference to Commonwealth countries.
- 3) Canada must remain in NATO, NORAD United Nations, and the Common-

wealth.

- 4) Increased co-operation should be fostered with the United States. It is time Canada approached the United States as a cohesive nation rather than a colony.

- 5) The Federal government should increase direct aid to post-secondary educational institutions. Increased facilities, scholarships, and loan plans are the first priority.

- 6) Interest-free loans will be made available to Canadians desiring job-training. Program five will be increased substantially.

- 7) Medical health plans can be government regulated but must operate through private insurance companies.

The Conservative club intends to take these issues to Model Parliament on November 15 and 16, as well as presenting them at conferences and conventions.

N.D.P.



Arnold Bock is the leader of the campus New Democrats and candidate for Prime Minister of Model Parliament.

Mr. Bock is a third year student in politics and geography. Besides being past-president of the campus New Democrats he has been a cabinet minister in the two previous New Democratic governments. This year he was elected party leader. But Arnie Bock does not merely confine himself to politics on campus; he is also President of Waterloo-North Young New Democrats.

When asked what he considered the purpose of model parliament he replied:

"The New Democrats believe that Model Parliament and the campaign leading to the election should be used to acquaint students with the programme policies and philosophy of the various parties. We have, and are endeavouring to continue this through publications of various segments of our policy each day. Furthermore, we present guest speakers and have an information table present each day in the SUB. At this table students may meet with members of the campus New Democrats and have their questions answered."

The next question asked of Mr. Bock was what policies he considered to be most important. He answered:

"We of the New Democratic Party firmly adhere to the thesis that issues of a substantive and urgent nature must be dealt with first. This means that a comprehensive program of economic planning, direction of Canada's defense role, initiation of the free post-secondary school education, a universal government sponsored medical care plan and other issues must be the first programs enacted. It is my opinion that lowering the voting age, and changing the liquor laws, as one party on campus proposes, is all very nice, but that there is much more important legislation to be dealt with first."

When asked if free education on the post-secondary school level would stifle initiative he commented:

"First may I state that this party believes that education is a matter of basic human rights and that each person is entitled to the opportunity to develop his talents to the full. Furthermore, it is also a matter of sound economics. Increased education would result in increased economic productivity. This is good for both the individual and society."

Initiative will not be stifled under a plan of government paid tuition. It will continue to be the responsibility of the student to find the financial backing to cover the remaining expenses of education on the higher level."

When told that a number of students on campus had suggested that implementation of the New Democratic platform on economic planning would be detrimental to the free enterprise system Mr. Bock stated:

"Economic planning does not necessarily mean public ownership. Planning by government is necessary if this country is to avoid depression through unemployment as a result of automation. In most cases private enterprise is fostered since government has provided guideposts through which private enterprise can plan, invest, and produce with confidence that prosperity lies ahead."

In conclusion Mr. Bock stated:

"I hope the students of WLU will carefully consider the party programme before deciding on a candidate or party."

LIBERALS



Bud Taylor, the Liberals' candidate for Prime Minister of Model Parliament is standing behind his party's record as the nation's government, the Liberal

policies for expanded economic growth, a consolidated Confederation and special policies developed on this campus for the good of students.

"Our model parliament election at WUC this year is a strategic part of the federal election," Mr. Taylor said. "Because the Model Parliament election will be held before November 8th, the outcome will be interpreted across Canada as an indication of intellectual political opinion. In short, students are not just voting for a 'Model' Parliament. They are setting a trend in Canadian voting. The federal members of our party are vitally interested in our campaign on this campus."

Mr. Taylor outlined the record of the Liberal government for the last two and half years.

1. In 1963 Mike Pearson made 34 major commitments to the Canadian people. Since then 27 of these have been implemented. In other words this minority government has carried out 80% of its promises.

2. After the troubled times of another administration these Liberals have been able to put the country's affairs in order. Today we have achieved our highest production in history. Our unemployment is the lowest in history.

3. This nation has a distinctive Canadian flag.

4. In 1964 Canadian exports increased by almost 20% over the previous year.

5. After the Coyne controversy the Liberal government has, in cooperation with the Bank of Canada, ensured an adequate supply of money without risking inflation.

6. Training and retraining programs have been set up to meet the challenges of automation.

7. The student loan fund was set up by the Liberal government.

8. Canada now has the power to amend its own constitution.

9. This government has improved reformed taxation and provided special incentives to new industries in areas where jobs are most needed.

"We have a policy for the future which we are confident will please students here as much as our record of the past," said Mr. Taylor. "Our first policy sheet which advocates lowering the voting age so that all students can vote was distributed this week. We believe that people who are mature enough to enter college are able to vote just as intelligently as many

older people."

More Liberal policy sheets will be circulated in the near future. Although Mr. Taylor is sure that his party's medicare policy is the best one in existence, he does not want to see a medicare debate monopolize Model Parliament as was the case last year.

Mr. Taylor is a second year arts student at WUC. He intends to be involved in politics for the rest of his life.

The Liberal Clubs' activities this year have concentrated on open meetings with prominent political speakers.

John Turner a young MP, secretary to a cabinet Minister, drew a large crowd in IEL recently. Kitchener's Mayor Keith Hymmen, Liberal candidate for parliament in Waterloo North was another speaker. John Wintermyer, former leader of the Ontario Liberal party was here last week. More speakers will come.

A club delegation also attended a "campaign college" in Toronto a few weeks ago.



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Lamentable State Of Affairs

The Student's at WUC have an inferiority complex not based on facts.

They feel that the administration, faculty and other students are below their standards. They soon feel that they are below standard and beyond hope.

This state of affairs is lamentable. Graduates from WUC are respected as they go onto post graduate work.

WUC students distinguish themselves in athletics. Bowling, golf, tennis and the major varsity sports are fields in which you are proficient.

WUC business students are ranked high by business concerns in North America.

WUC faculty is respected in its various disciplines. Students seem to forget this fact when they make hasty generalizations about a professor's lecture method or seemingly ignorant statements.

You, the student, faculty and administration, play an important role in WUC and you have done a job to be commended. To be deplored is the Torque Room philosophy that "we are nothing, we will never go anywhere."

The Torque Room seems to be the haven for hopeless and failing students.

Students are not allowed to be biased towards WUC. If they were, perhaps more would be accomplished. Spirit would be improved and strengthened.

Editorial Stands

The Cord and specifically its editors are criticized for not taking a stand on major issues facing WUC and its students. The following affords a glimpse of the position taken by the editors:

- Tuition fees should not be abolished in Canadian Universities.
- Administration should be criticized for its faults and praised for its positive measures.
- Students should be severely reprimanded for all offenses under the Ontario Criminal Code, (drinking at football games.)
- There should be lights, working clocks and washroom facilities on the first floor of the library.

CUS And Free Tuition

Today there is fresh wind sweeping across this nation. In the name of equality students are demanding free tuition. The Canadian Union of Students has changed in one summer from a petty bureaucracy to the intellectual leadership of Canada's youth. Delegations have met the Prime Minister. Articles have appeared many times in our country's newspapers and magazines. Protest marchers may be used with discretion.

Students are excited. They have a goal. A change shall come. The government has admitted it and sanctioned it.

But here at WUC our student councillors have shirked their responsibility. They will not support CUS.

No one can say that it is better for a student to pay his schooling with borrowed money. No one will say that it is better for the country to restrict college entrance to those lucky ones who are able to finance it.

Can it be that our Student Council would rather walk the broad clear road of complacency than stride bravely out onto the battlefield?

SPECTATORS AND BOOZE

Don't be a "FOOTBALL GAME DROP-OUT". Do you drink, even a little bit? At a school function, the consequences could be severe.

Dr. Speckeen in an interview with the Cord stated, "Any student, convicted of breaking university regulations pertaining to alcohol will be **EXPELLED**. This includes tomorrow's game at Loyola."

Up to this point, administration has been fairly lenient. Eight students charged with liquor infractions recently at the McMaster - WUC game will appear in court on Oct. 26. Dr. Speckeen said that these were the last students to be put on probation.

The Student Handbook clearly states the rules concerning drinking:

"Alcoholic beverages are not to be taken to any affair sponsored by a student organization. Intoxication, disorderly conduct or abusive manners resulting from alcoholic beverages may lead to dismissal from the University."

"IF A STUDENT IS EXPELLED HE WILL FORFEIT HIS FEES."

To deal with the drinking problem, off-campus housing, and any other student problems, Dr. Speckeen will be present at a **Special Assembly** to be held on Oct. 26 in the Theatre-Auditorium at 10 A.M.

It is being held at this time to coincide with the two HOME-COMING week-ends, Oct. 28 - 31 at U of W and Nov. 4 - 7 at WUC. At the Homecoming football games extra policemen will be on duty. **THIS IS A COMPULSORY ASSEMBLY.**

CORD STAFF

News Editor: Sue Brisco; Features Editor: Dave Golem; Sports Editor: Howie Orestsky; CUP Editor: Ted Wellhauser; Circulation Editor: Rob Stitt; Layout Editor: Lynda McKenzie; Staff: Evelyn Holst, Pam Dykes, Doug Ainsworth, Brian Dare, John Harvey, Caroline Caughey, Penny Edwards, Sue Greer, Dave Pease, Penny Ridge, Reg Plummer, Gudrun Stogel, Dorothy Becker, Rhoda Ann Reimer, Susan Ball, Kath Nettleton, Marjorie Walker, Francis Moore, Vic Slater, Sharon Pye, Barb Elichuck, Libby Burt, Brian Blakey, Laurie Daub, Lynda Lyons, Eileen Falconer.

NOMINATION PROCEDURES

Dear Sir:

I would like to comment on the criticisms of L. Hewick expressed in the Oct. 15th edition of the Cord regarding the lack of publicity for the Student's Council elections. I feel that Mr. Hewick was very unjust in his accusations and also that he evidently had not paid much attention to these elections.

Notices calling for nominations for the vice-presidency of Council were posted Monday, September 20th in accordance with the constitution. These notices were readily accessible to the interested student. Also, a letter was submitted to the Cord on Tuesday, September 21st informing them of the elections.

Mr. Hewick also quoted the constitution regarding the election procedure. In referring to it, he failed to notice that the rule was qualified with an "if possible". Since the elections were held the second week of school, it was impossible to utilize more than one issue of the Cord.

Also, Mr. Hewick criticized the lack of announcements regarding Mr. Near's acclamation to the position of vice-president. If he had read the notices posted on the bulletin boards, he would have been aware of the event. Notices were posted on Monday, September 27th stating the results of the nominations.

Since the procedure governing the elections was adhered to, I feel that Mr. Hewick can not excuse his ignorance by accusing the Electoral Committee of neglecting its duties.

Respectfully,
Jean Franz C.E.O.

FINKO NOT STINKO

Dear Sirs:

Mr. Wm. R. Carlton causes me to wonder. How does a resident of Ottawa come to know about the internal problems of a Waterloo newspaper? Who was turned away from what job by what clique? Whose advice is not listened to (or does he mean "taken"?). One might be tempted to suspect that the writer of that letter is really not from Carleton University but is a local student too spineless to sign his own name.

I would ask Mr. Carlton to show consistency. Tell one editor to quit, then tell both to get working, to take a stand, to quit, and to be leaders—all in one paragraph? Just what do you want them to do?

The paper expresses the thoughts of members of the student body, Mr. Carlton, so it must have editorial opinion. In other words, we at Waterloo WANT to hear Mr. Merko's point of view, as well as that of others.

I submit that being "mentally diarrhoeic" (or is it "diarrhoeic") is inately good; the ideas coming into the editor's heads are flowing out freely and frequently rather than being withheld for fear of public opinion.

Messrs. Wilkins and Merko: best of luck in promoting student activity through The Cord, and may your efforts succeed.

PEOPLE TO PEOPLE

Dear Sir,

A copy of the October 8 Cord has been forwarded to me. Therein, I noticed an editorial reference to the arrival of foreign students to the WUC campus.

I am a Canadian, and I am also a foreign student at the University of Pennsylvania in Philadelphia, hence the interest in the article.

At this University (U of P), one more aged, but not more mature than WUC, there are two very effective organizations serving the foreign students. The first

LETTERS to EDITOR

of these is the "International Students Association", formed by the foreign students themselves. I.S.A. intends to assist educating foreign students about each other and each other's culture and society. The second group is called "People to People". The American students formed this organization to facilitate reciprocal education of a cultural nature between Americans and international students. The primary responsibility of the American student is to assist the foreign student in settling down to, and becoming accustomed to, the American way of life.

So, Waterloo, the way is clear. I do not believe apathy toward the international student exists at WUC. I do believe that organization to handle the situation is required. Scale dictates limitation of organizational formality — but not effective individual effort. A single student can be his or her own "People to People".

I offer the students of WUC not a challenge, rather, a challenging opportunity, the rewards of which will repay the effort many times over. You will learn more than you can teach. You cannot afford to refuse fulfillment of this need. Canada cannot afford to. Understanding of cultural and social facets of a national character is the nucleus of peaceful progress in our rapidly evolving world.

Take a foreign student into your life.

John H. Austin,
WUC class of '65.

TORQUE STAFF PRAISED

Dear Editor:

It is possible that someone may have constructed some statements in Bill Casselman's column of Oct. 8 as being slurs on the staff at the Torque Room. We would like to make it clear that any such conclusion about the staff is FALSE. Their continual friendliness in the face of sometimes hungry and disagreeable students and faculty alike is obvious to anyone who considers it. Let's not let them win the award for **The Least Appreciated People On Campus** without a fight.

Bob Alexander
Anne Narveson

PAAPE'S HISTORY

Dear Sir:

To begin with, I am not self-centred enough to believe that I am the only individual in this position, there must be many of us.

This man, this accomplished man, is trying to activate our thought processes; he's urging us to think. With this rather obscure stumbling block in our way many of us are backing up! Our minds thus far have been, in the main, a retaining machine for the ideas of someone else. Now we have to produce "original thought"! Oh! what a chore. In humanizing history Paape incorporates all the knowledge and experience we possess, his study being much wider than any of our previous exposures to the subject. It must be of some interest to any individual that Hitler's drives were rooted by the fact he had acne in adolescence. For in studying humanity in the extreme we might attain a keener understanding of our fellow man and their motives.

"His" course scares the hell out of me as I imagine it does most of us, but the exams will be "his" based on "his" ideas, which, if we catch even a portion of the gist we will probably be a little more adaptable to this society in which most of us have to exist.

Let's realize then even Dr. Paape has his "needs" and "drives" which we can honour by listening and trying to absorb some of his subtleties. When we

all have our History Doctorates, then, let's attack or exalt his ideas.

WHAT OF THE FUTURE?

Dear Sir:

What are the ideals of Waterloo University College?

The small denominational college is in a precarious position hovering over a crevice of mediocrity. Out of thousands of small liberal colleges in the States how many Fordhams and Notre Dames have evolved in the last century?

What happens to WUC's position when free education is a reality? It is inevitable because education has become a political plum. The education kick has been with us for some time and it was only a matter of time until the politicians picked it up. How can anyone knock education, the life blood of our civilization. Will WUC still stand when this yoke of oppression is lifted. Will students still be so desirous to come to WUC and pay \$750 (present trends in tuition fees withstanding) and experience the vigorous intellectual life, the friendly school spirit, the individual attention of professors of knowledge: or will they, God forbid, forsake WUC for a large depersonalized, government directed multiuniversity, and associate with all sorts of nonscrupulous, nonindustrious, nonpseudos and sit in the back row of an enormous theatre and walk dazedly in a rather expansive library. Will the next generation of students be such dullards as not to know that the best things in life are expensive.

Why all the worry? Perhaps in the timely future all capital expansion will have ceased and no longer will trifling tuition fees be necessary.

You may well ask why bite the hand that feeds you. It is not my purpose to ridicule the administration's courageous attempts at establishing an independent university which is a worthwhile attempt against the modern trend in higher education but to point out that perhaps the ideals of our administration are clouding over the discrepancies in their goals and the practicalities of the here and now. The link between idea and reality is administration and the transition is not an easy one. This student is fully aware of the strivings by the administration to establish a dynamic and intimate environment for the students. Putting three students to a room in residence was a master stroke.

Richard Thidensky.

NOT CINDERELLA GIRLS

Anemic as we are we pick Not the iron pill— It makes us sick. So send us multiple vitamins dear Enough to last us half a year. We smoke, we loaf, we guzzle beer It doesn't nourish, but sure does cheer. We cannot eat the Torque Room grub But spend HIS money in the Pub. But as of now our stomach's shrunk We hypothesize from being drunk We stay out late, we do not sleep, Our curfew we so seldom keep, No Twelve o'clocks, no, not for us! Only two minutes to catch a bus. Self-discipline is what we need Ten years or so we may succeed. Is it a psychological rut Or am I just a genuine nut? If perhaps we've aroused your pity Send us goodies (?) for this ditty. Or if instead your indignation Your worldly views lack information.

SLENDER AS A WILLOW WAND THOU AIN'T!

BY BILL CASSELMAN

As one endowed with the muscles of panther, with thews worthy of an Atlas, I have always treated my body like a fine precision instrument. It was therefore with some shock (not unmixed with apoplexy) that I received the words of Ezra Mildew, aged doctor to our titled family, "Six weeks, glop, and we'll be able to roll your heart into a ball and sell it as pemmican."

"Do you mean to imply, sir," I huffed, "that I, Mordred 'Apollo' Suppositorsky, am plump overly much? Take care, today, lest you incense the former A & P Karate Champion of North America!"

The elderly geezer laid his wrinkled mitt upon me as a sign of mild rebuke and advised, "Listen, flab-fest, with that gut I don't see how you get around on two legs. But hear this, shrink that paunch or grab your one-way ticket to the big gymnasium in the sky." So saying he withdrew to the kitchen, no doubt to filch some of Delia's fresh corn pone.

Overcome with a sudden attack of the vapours I betook myself in high dudgeon to the gazebo. Once there I sat nibbling on a fern frond and moaned aloud, "How should one commence a blubber-blitz?"

Suddenly I was summoned to the courtyard. Who had just arrived in a Welsh dogcart? Who? She was a nubile wench togged in a homespun dirndl; she was my erstwhile sweetheart yclept Mavis Longlung. Mavis of the auburn tresses, gay of wit, pink of cheek, and club of foot. She ran to me.

"Caress my firm but pliant lips, big boy," she cooed.

From my worsted parka I struggled to withdraw a velvet lip-caressor. Palpatating unduely, she melted in my arms and whispered sour nothings in my one good ear:

"Listen, my cabbage, why do you not twist off some of that surplus lard? Then we could tread the light fantastic together!"

So! E'en wee simple Mavis had taken note! Egad! I looked at her. There were roses in her cheeks, and there was a dark laughter in her eyes. I was, in a word, discombobulated. Much later, I found that the dark laughter in her eyes was actually myopia.

But I can take a hint as well as the next man, especially when it is handed to me like a white-hot coal.

Hurriedly I put Mavis back in the dogcart, gave her a map of 5th century Cappadocia, and sent her off on her merry whey (i.e. astride a milk can). Then with a game cry of "Sciddahoo! Sciddahay!" I flung a barbell over my shoulder.

Mavis sent roses to the hospital and after two months I grew quite disenchanted with roses although I had by then acquired a simply fab collection of aphids, as well as a pronounced l-i-m-p.

During convalescence I lost sixty pounds and had time to catch up on all my reading, rummaging through such exotica as "Heart-Rending: Or, Cardiac Surgery For Fun & Profit" and "Shmendrick, the Magician."

No sooner was I on my feet (clad in white jodhpurs a nervously flicking a riding crop) than I telephoned Mavis and invited her to drop over that evening and inspect my collection of Early American knishes.

The sound of Mavis' footfalls had scarcely echoed in the forecourt before Dr. Mildew clomped in to examine me.

When he entered the room I was standing serenely by a curtained window, sluicing my larynx with amber distillate and pursuing Bacchus with a moderation I considered praiseworthy.

"Can I interest you, mein Arzt, in a goblet of bonded nectar?" I purred.

"No, thank you. I do not drink," he said, in a tone which implied that scenes reminiscent of Hogarth's "Gin Lane" were enacted nightly at the house.

"First you eat too much; now you swill these vile liquors. Have you no self-control, no way to curb your fell lusts? Why don't you go out and trot awhile? The night air will refresh your jaded senses, my boy."

He lunged at me. He grabbed the scruff of my neck. Bleating like a sacrificial lamb, I was led out into the cold night to race twenty times around the track.

At last I collapsed and clutching at his hob-nail boots (a vignette that might have reduced Eichmann to tears) I pleaded, "What . . . pant . . . gasp . . . what about a little mercy, doc?" Stone-like, he looked at me as though I were stuttering in Urdu.

"Do you feel hungry after the little run?" he asked. "Care for some caviar?" With this, he handed me a large plate piled high with caviar.

But I had learned my lesson well. Pushing the adhesive mess into his face and giving him a stare that would have petrified a Hun, I snapped, "Surgeon, spare that sturgeon."

in CBC radio

A Man at Westminster on Saturday, October 30 is the debut of a new 28-week series recalling some of the most colorful events and personalities in the development of the British

House of Commons. This is not simply a history of the House of Commons, but a choice selection of the personalities and events responsible for the establishments of our present day freedoms, starting with the first parliament in 1265 and ending

with Churchill.

For the subject of its first broadcast this season, Sunday, October 24 at 4:03 p.m., **Project '66** turns its attention to interracial tension in London, England. The implacable hostility of white Londoners towards immigrants from the West Indies is examined under the theme of "London's Black Pilgrims."

Other productions forthcoming are: **The Religions**, a two-part study of the current ecumenical movement between major faiths and **Amnesty International** about the efforts being made to free prisoners being held throughout the world because of religious and political beliefs.

one by four

K A THOMAS

BRIGHT COLLEGE DAYS

There was a time when only the children of the wealthy and a few enterprising or brilliant scholars came to university; the former to acquire cultural polish and a "gentleman's second", the latter to grow to intellectual maturity in a quiet and supportive retreat.

It will gratify any reactionary readers to realize that the situation has not really changed. We are a richer nation now, and so more grow up to the social necessity and the financial opportunity of higher education. However, two things have changed — the nature of North American culture, and the relation of North America to the rest of the world — and these are altering the student and the university.

The culture of North America has become more homogeneous in social outlook through increased mobility, more compact in thinking and activity through modern communications, and more demanding in the required calibre of skills through automation.

In the past, universities existed, from a student's point of view, to provide the stimulus and material for thought, the chance to test themselves and their ideas, and the critical guidance necessary to integrated development. But today, as the coming **Brave New World** works into being, cultural changes are forcing educational institutions into the main structure of society as production units. The students are under greater pressure to conform and are less willing to expand and experiment; the universities are compelled to impose heavier work loads and stricter specialization. The advantages once available are slowly disappearing. Instead of cultural polish or intellectual growth the student is offered a high-class trade.

In preserving its size and its independence from provincial financial influence WLU is doing all that can be done on an administrative level to halt this unpleasant trend.

But a university is not to be thought of as an island unto itself either. It has always been the harbour of criticism and the harbinger of social development. This is perhaps its most important role.

The world is becoming a "global village" in which an event anywhere influences events everywhere. North American is already the "right side of the tracks" wherein live the idle rich of this village. Unless it assists the rest of the world in raising the standards of living and education to a uniformly high level, this society will share the dismal end of the court of Louis XVI.

The universities are the prime source of persons capable of halting our cultural snowball. We are those persons. Our problem is to acquire a university education, in its older sense, while faced with the immediate importance of problems in North America and in the rest of the world. We are involved. It is our responsibility to be the voice of protest to-day, the instrument of correction to-morrow.

In a piece entitled "Bright College Days", Tom Lerher, Harvard mathematician and vitriolic minstrel, sings,

"Soon we'll be out amid the cold world's strife:
Soon we'll be sliding down the razor blade of life."
Who does he think he's kidding? **Soon!**

CIRCLE K

Notice to all students who brought books to the Circle K Club Used-Bookstore: If you have not collected your money, please do so on Wednesday, October 27, opposite Games Room in SUB. This is your last chance as three days have already been set aside for this purpose.

Bill Alls.

JUNIOR CLASS MEETING

Tuesday, Oct. 26
10:00 a.m.
Room 2C8
Be Sure To Attend

B & L IGA MARKET

Corner King and University
DOLLAR WEEK SPECIALS
Lean Butt Pork
Chops 59c lb.
Chicken Legs and
Breasts 59c lb.
Elliotts Pies - 4 varieties
4 packages for \$1.00
FREE DELIVERY
Orders \$5.00 and over

STONE'S OLD CASTLE INN

Dining and Banquet Room



STUDENTS ARE WELCOME!

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Cord Depends On People

by Bob McIver and

Dave Golem

Photos by Poplow and Black

The searching eye of the newspaper reporter uncovers and reveals, for the public, the difficulties of the world. What the reporter never reveals are the difficulties that are encountered in the production of a newspaper. The following will be an attempt to organize an exposition of the workings of a weekly newspaper, THE CORD.

From the handing out of assignments on Monday morning to the reading of the paper Friday morning, many different kinds of work are done to produce and polish the final result. The pictures on these two pages do not cover one particular article, but cover a cross-section of the work that goes into the many types of

articles and columns in the paper.

Many of the stories are worked up as much as three weeks ahead of the time that they appear in the paper. Current news, however, is run as quickly after it occurs as possible. Whichever approach is taken each assignment begins when the editor assigns the story to the reporter who was unfortunate enough to be caught near the SUB.

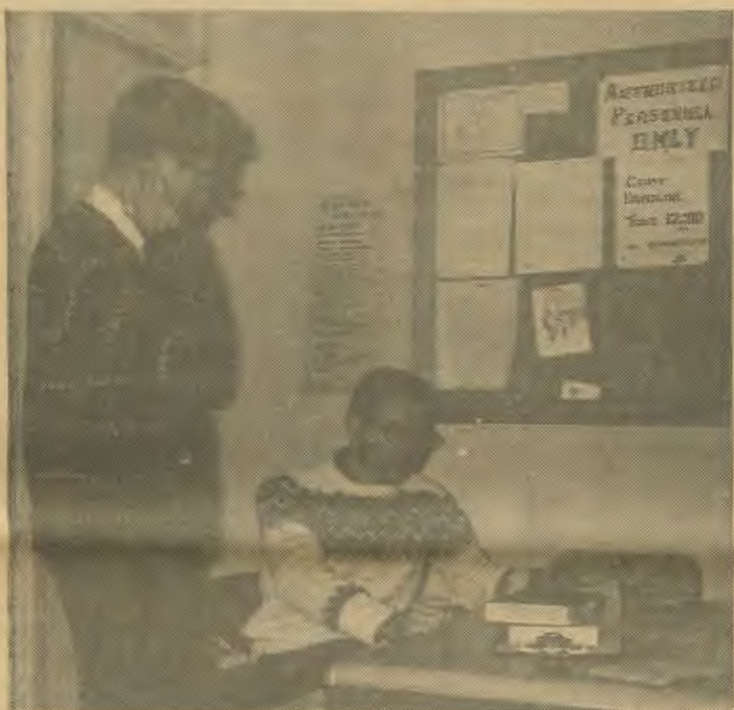
(see picture no. 1)
The variety in assignments is infinite. The reporter may be asked to interview new faculty members. This type of work is most sought by the female members of the staff. (no. 2) Reporters will also be found crawling

through the trenches in the football field, listening at key-holes in the administration building, and attempting to beat their way through the mob of political malcontents in the foyer of the SUB. Always found in the hottest trouble spots, the photographer, flash bulbs popping, is the reporter's constant aid.

While assignments are being handed out and being completed, more members of the staff are busy doing their jobs. Feature and column writers rack their brains for something to criticize or commend (no. 3) and begin to pound out the results. The advertising department solicits business from the various establishments in this area and the manager of this department begins to lay the adds out in the spaces designated for this purpose (no. 4). Production is in the move.



no. 4 Advertising requires much organization, and has been sold.



no. 1 Monday morning sees the handing out of assignments.



no. 5 All typists are required to be expert calligraphers.



no. 2 Interviewing is an interesting job — for both interviewers and subject.

no. 3 Columnists and feature writers must rouse interest and controversy.



no. 6 During layout tempers run short. Style of controversy. These people never req



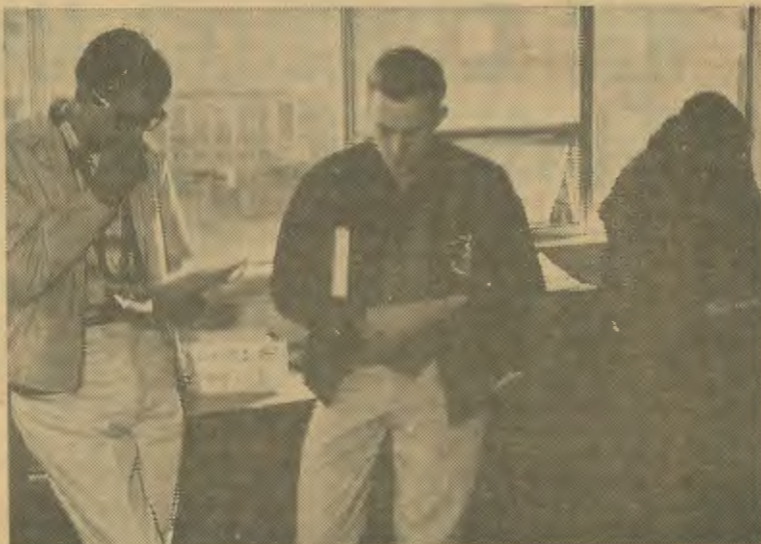
even after the ads have

Editing

Copy deadline is Tues. at noon. About 2:30 that afternoon the first of the reporters' brain children comes sliding under the office door, and the editors take over the impossible task of correcting grammar and spelling. Inevitably someone finds the strain too much, and utters the fateful condemnation: "rewrite". In the hours following, tempers fray and reporter's hate lists grow. The news office becomes a seething mass of frustrated, cursing humanity. Editors call on the photography department for pictures which are never printed, and costs rise. People crowd into the office with complaints and suggestions. Over all the din rises the clack-clack of typewriters as the helpful, charming girls from Women's Residence pound out the raw material into sheets of readable characters. (no. 5). As the editing reaches completion, the staff prepares for Wednesday night layout when the mechanical preparation of the paper, as a whole, occurs.



of layout creates violent
require haircuts.



no. 7 Proof reading requires concentration and speed.



no. 8 Pictures are printed by means of the scan-a-graver.



no. 9 The linotype is the first process at the printing end.



no. 10 After the printing press was invented the CORD became a weekly.

no. 11 Wow! Really stacked



no. 12 The Missing Link: Circulation gets the CORD from us to you.



no. 13 Improve your mind . . .
Read the CORD

The Paper Goes To Press

Layout is the process in which the adds are measured and arranged on dummy sheets of newsprint (no. 6). Each page is built from the bottom up, placing the largest adds at the bottom of each sheet. When this is finished, the copy must be fitted in. Proof readers (no. 7) correct spelling and typing errors. The number of lines, and the space which these will occupy in the paper are calculated in terms of column inches. Then the actual job of laying out begins. Special page formats are copied in order to lead the reader's vision from the left top to the bottom right. Stories are cut and shifted. Add pages are reworked to make room for long stories. Finally the jig saw puzzle fits together, but the work is not over. Head lines (called 'heads' for short) must be composed. Captions for pictures (called 'cut lines') are also necessary. Inspiration runs a little dry by midnight, so this explains the rather cliched heads that you must read.

With the writing of the last head, the paper is put to bed.

About 8:30 Thurs. morning it is taken to the printer in Preston. Sharp at 9:00 a knock in the office door is followed by the question "is it too late to get this in the paper?"

Upon reaching Preston with the paper, one of our editors reviews the complete layout of the issue with the publisher. After the various difficulties are ironed out, the publisher is left with the responsibility of giving us the finished product. The main process through which the paper goes here are linotyping, composing, final proofreading and printing.

The linotype apparatus (no. 9) resembles an ordinary typewriter only in that it has a keyboard. The operator of this machine types a line of copy and pauses. During this pause, the line, which is imprinted on a small piece of lead, is ejected and a new section of lead is inserted. This is the process for every line of the paper. As the lines are produced, there are several men working at putting them in the proper

order. Thin metal trays, the size of one page of the paper are used to hold the lead pieces together according to the pattern on a dummy page that is used as a guide. During this time the pictures that are to appear in the paper are being processed. The apparatus (8) uses a beam of light to gauge the intensity of light on the article being "scanned". While this is happening, a needle is engraving the same pattern on a sheet of plastic. As the light intensifies (on the light sections of the picture), the needle digs deeper into the plastic. The opposite happens for dark sections.

Following the composing of the print, a copy of each page is made and the final proofreading is done. It is here that most small errors are found and corrected. Members of the CORD staff handle this part of the work because of their familiarity with most of the names and happenings at the school.

The great mass of gears and wheels that is designated as pic-

ture number ten is the most impressive machine in the whole process of publishing. The newsprint comes off a big role at one end and comes out a newspaper at the other. The press prints all the writing and pictures and cuts the paper to the proper size. By ten o'clock, Friday morning, the paper is bundled and ready to reach the hungry hands of our 2200 faithful readers.

Upon reaching the school, the bundles are carried up to the CORD office (11), unwrapped and the circulation department takes over. The papers are distributed in the sharp purple boxes (12) through various parts of the school where we find, after all our hard work and worry, satisfied students contemplating the news (13).

As can be seen, even a small weekly paper like the Cord requires a great deal of effort by a large number of people. The work can get hard, but it's fun and as they say, "The more, the merrier."



WUC CHANCELLOR MACDONALD STRESSES SELF DETERMINATION

by Penny Ridge

Senator W. Ross Macdonald, Chancellor of Waterloo University College, exclaimed, "I'm Scottish!" as if to emphasize or perhaps excuse his stand on free tuition. He feels that a student will be a better person if he has to make his own financial effort. He does feel however that student loans are a good thing "as long as they are paid back!"

In the cosy atmosphere of his home, Chancellor Macdonald proved to be a very friendly and congenial man, eager to assist in any way. He discussed the rapid expansion of WLU and remarked that our growth was a

"credible achievement". He noted the building of new residences and expressed his feeling that it would be difficult to complete planned residences on the existing land. He stressed the fact that it would be impossible to increase the student body without increasing the number of teachers and facilities. Since this is not the aim of the university, he expressed the hope that enrolment and expansion would be kept to a minimum to preserve the close student-teacher relationship.

Student Summer employment was another topic which Dr. Macdonald discussed. He feels that since "the last few months of university are quite confin-

ing," that a special effort should be made to get an outdoor job. He worked on a railway during the summer to earn money. He advocates farm work for students, but feels that since the wages are not high, some sort of subsidy could be provided. He also agreed that if possible it was desirable for a student to obtain work in the profession he is planning to follow after graduation.

Chancellor Macdonald was kind enough to comment on the motivation of students at university today. He said he felt that college students seriously want an education, and are attending university not with the idea of working continually but of achieving an agreeable balance between extra curricular activities and serious study.

Born in Toronto, Senator Macdonald was educated at U of T, and later studied at Osgoode Hall.

He has devoted his life to public service, starting early by serving as an officer in World War I. Returning to Canada, he was called to the Ontario Bar in 1920 and established his own law firm in Brantford. Soon after he was made a King's Counsel.

Senator Macdonald has been closely connected with the government. He was the Liberal M.P. for eighteen years, and during this time he became Deputy Speaker and then Speaker of the House of Commons in Ottawa. In 1953 he was appointed Senator and leader of the Government in the Senate. He became Solicitor General of Canada in 1954, when he was elected leader of the Opposition in the Senate. In January of this year he stepped down as leader of the Senate.

His first association with Waterloo Lutheran occurred when he received an honorary L.L.D. Many of his friends had studied here. Doctor Overgaard in Business Administration has been a friend of his for years.

Because he has a genuine and abiding concern for people, Chancellor Macdonald became interested in the French Canadians and learned the language in order to better understand the problems and customs of French Canada. He believes that Canada should be a unified nation and heartily approves of the teaching of French in public schools.

The recent controversy over Grade 13 prompted his discussion of the suggestion that it be abolished. He is not in favour of it being dropped, but he feels that the content of the work should be changed.

Chancellor Macdonald has a very charming and friendly personality. He stands out as a great Canadian and our Chancellor.

Council Comments

Kent Newell

Half of the school wants it. Five voting council members wanted it and five others didn't. This is the present student attitude towards free tuition for higher education at WLU.

A survey taken at WLU showed that half the students favoured free tuition while the other half disapproved of the idea. Similarly, at last Wednesday's Council meeting, the same attitude was shown. The motion for the Council to pass the CUS resolution to make free tuition top priority in removing all social and financial barriers to higher education was defeated.

The implications are many. Does it mean that WLU's students are all passing through university without financial problems? Does it mean that they feel that there are no potential students deprived of higher education because of social and financial problems? Do they feel that there are better means of making higher education more accessible?

The last statement is probably closest to the feeling of the dissenters. For it is true that to have free tuition for all students would put a tremendous burden on government at all levels. By 1970 the Bladen Commission expects university operating costs to have doubled while faculties will have to increase from the present 14,000 to about 23,000 professors.

Most dissenting students feel that money should be poured into building more universities and facilities. They also feel that anyone who wants a university education can get it somehow, at least through a pile of loans. They are also in favour of better bursary and loan systems.

On the other hand, free tuition supporters feel that there are many qualified students who can't go to university because their social background and financial problems confront them. Moreover, as CUS states it, they feel it should be a right not a privilege to pursue higher education.

It is hard for me to disagree with both arguments. Canada indeed needs to turn out more university graduates but at the same time just how much can government taxes for education

be increased before it slows down present economic growth.

The whole argument balances on the question of just how many people are kept out of university by financial and social barriers. It is difficult to think that there are very many, but that more are kept out from lack of university facilities. Many people cite some very poor students (financially and socially) who have gone on to higher education despite their predicament.

I think the real truth of the matter is that we rapidly need more universities and technological schools. Perhaps it is not social and financial barriers keeping potential students out, but simply physical barriers.

Therefore, I believe it would now be too much of a burden on the government to eliminate tuition fees altogether. But, I think the tuition level should be held at its present level and gradually decreased to at least half.

Moreover, I think bursary and loan schemes should be refined so that the student is not overwhelmed by his debt upon graduation.

I still believe in free tuition but its aspects do not seem practical at this stage of Canada's growth. But society must realize that it cannot forever hang a financial burden over its leaders of tomorrow. Whether the answer is free tuition or some other plan, Canada must now give higher education a better shake or else its future will be in doubt.

BRIEFS

Student Council Meeting - Wed. Oct. 20.

— CUS report: Dean Bladen may come on campus in November to discuss his famous Commission report on higher education.

— It was moved that a Committee of Class Presidents be formed to choose delegates from applicants who wish to go to any conferences that come up.

— Students' Council budget for 1965-66 was passed with little discussion. Council revenue for this year: \$32,000.

— Soph. Class is leading the way for floats for Homecoming. They have guaranteed a minimum of two Class floats for the parade.

— A Council committee will be formed to study the troubled areas of Initiation and Orientation on this campus.

— Purple and Gold Show received a loan of \$600 from Council. P & G will be held on Feb. 17, 18, and 19 this year.

— Discussion about organizing a Student Fund Drive took place. Council will advertise for a Fund Chairman.

— The parking problem has resumed a controversial position. A committee will be formed to study this problem.

— Mr. Pady was given endorsement to recommend to an interested lawyer that neighbouring barber be able to obtain a barber's chair.

— Endorsement was given to have the University put a float in the Save the Children Day parade in Toronto, on November 20.

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FREE PARKING

Paape Social Science Head

By Dorothy Becker

Students of the future may be writing new types of exams and studying history, economics and anthropology beginning in grade one, says Dr. Paape, chairman of the Social Sciences Committee of the Ontario Curriculum Institute.

"A Change in Attitudes is the most necessary ingredient in educational reorganization. We must face up to other countries, understand their differences and learn to live and communicate with other societies and peoples."

Dr. Paape added that no one knows all the answers to this problem and there is no one answer, but that the Ontario Curriculum Institute and its various committees are trying to show some of the ways that are good answers to this problem.

For six months, Dr. Paape has been working intensely with the Ontario Curriculum Institute, an agency designed to look into the aims and methods of education and to improve them where possible.

As chairman of the Social Sciences Committee he heads a group of about twelve members, composed of representatives of Ontario Universities, high schools and primary schools. During the summer a group of about thirty teachers and lay people reviewed our Ontario courses in the Social Sciences as well as thirty or forty education reorganization projects going on in the United States. Many members of the committee went to the U.S. to observe these projects.

The committee also reviewed education methods in England, Africa, France and many other parts of the world in order to propose changes for the Ontario Curriculum.

Dr. Paape states that the Cur-

riculum Institute does not condemn Ontario education. Apparently Ontario teachers are on a par with others in their profession in other places.

However, educators must face the problem of a changing society. No longer can we prepare people for particular places and jobs in life for every citizen today is expected to be informed about everything.

No longer can people adjust only to a hometown or even to our own country. The individual in society today is expected to adjust to Viet Nam, forty new societies in Africa, China — in short, to the whole world. In order to help people adjust to a very complex world that does not believe or do things as we do, a new type of education is needed.

Dr. Paape feels there is a great need for more history, geography, anthropology, sociology, economics and political



DR. PA APE

Beauty And Personality

Last year Miss Wendy Crump was crowned Campus Queen at Homecoming. In January she went on to represent Waterloo Lutheran at the Snow Queen Pageant. For the first time in the history of the national Queen pageant, Wendy won the title of Miss Canadian University Snow Queen for Waterloo Lutheran.

Can we keep the crown? To nominate a girl of beauty, poise, and intelligence, merely submit an application to the student Union Mailbox. Five signatures of nominators are needed along with the signature of the nominee.

Miss Waterloo Lutheran University will be judged by a panel of judges, and crowned at the Homecoming Dance, November 6th. Nominations close Oct. 26th.

science at the lower levels of education. He does not feel that the student should specialize in these topics during his early school years but that this specialized knowledge should be brought to students in lower grades in meaningful and useful ways.

He believes one way of doing this is through good teachers. He feels teachers in the future should be allowed more initiative and responsibility for which they will also have to be better prepared. Another way of teaching this specialized knowledge would be through giving different types of exams.



Miss WUC -- Wendy Crump

Lights Out

A new transformer will solve the hydro problem experienced at WUC for the past weeks.

The lack of lighting is contributed to an overtaxing of our present transformer. This transformer is located in West Hall and supplies all buildings on campus. At present it is operating at peak efficiency.

The new transformer will be installed in the underground area adjacent to the Torque Room. All electrical units on campus including the West Hall transformer will operate from this new unit.

The new unit was to be installed by September but a strike held it up. Tentative date now is November.

PAR FIDEM

Future editions of the Seminary newsleaf are to be incorporated in the Cord Weekly.

The first edition of the new publication came out last Monday, under the name Par Fidem. Approximately 150 copies were printed. Articles are all contributed by Seminary students.

In future editions, Mr. Barry Boeckner, Newsleaf editor, hopes to present controversial articles affecting both students of WUC and of the Seminary.

MODEL PARLIAMENT

Election Speeches

Tuesday, October 26
1E1

9:50 - 10:30

Election

Thursday, October 28

Games Room
10:00 - 5:00

Ballot Counting

Thursday, October 28

5:00 -
2C5

All Students Are
Eligible To Vote

NOMINATIONS ARE NOW OPEN FOR "THE CAMPUS QUEEN PAGEANT"

SUBMIT APPLICATIONS
(Signed By Six Students)

TO

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APPLICATIONS MAY BE PICKED UP
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DEADLINE OCTOBER 29

APPLICATIONS FOR ENTRIES IN THE HOMECOMING PARADE November 6th

MAY NOW BE SUBMITTED
TO

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PARADE CHAIRMAN

IN

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NOTE: Theme Is Not Required

CHIAROSCURO

announces its

1st Annual

WRITING CONTEST

PROSE (fiction or non-fiction) \$50.00

POETRY (based on at least five poems) \$20.00

REGULATIONS

1. Any student (full or part-time) attending WLU is eligible except the editor and assistant editor of Chiaroscuro.
2. Prose submissions (short stories, essays, etc.) must not exceed 3,000 words. Poetry submissions from an individual must include at least five poems. One person may enter both the prose and poetry sections. An entrant may submit as many pieces of prose as he wishes.
3. All submissions must be type-written and carbon copies should be made because no articles will be returned.
4. No name or other identifying mark will appear on the manuscript. A sealed envelope stapled to the type-script will contain your name, address and phone number.
5. The contest will be judged by professional writers whose names will be announced later. If, in the opinion of the judges, none of the work submitted attains what they consider a necessary standard no prizes will be awarded.
6. Submissions may be handed to any member of the English Department. You may place material in the Chiaroscuro mailbox addressed to the editor. The mailbox is located on the main floor of the SUB across from the Cord office.

THE CONTEST CLOSING ON JANUARY 14, 1966

CHIAROSCURO
is published by
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Pettit's Puffs

"Go, you ought to win this one." This is just a sample of what the coaches are saying to the players in practice. The ball is now rolling and the momentum will not stop if the coaches can help it. WUC has won its second game and the coaching staff are working the boys to make sure that victory will reign supreme for the rest of the season.

Coaches Knight, Celeri, and Mitchell all agree that the squad has improved over its last game. Both offensive and defensive lines were hitting very hard. To put it in the vernacular, they were "popping their opponents real good."

Coach Knight said the team had improved one hundred percent over last week. He stated that the tackling of the Hawks was the best it had been all season. This is what kept the score of Guelph down to the thirteen point level.

On the whole, I thought the team played fairly well. The Hawks gained many points in the first half due to the play of Ranson, Watson, Markowitz, and Maida.

There seemed to be a great amount of desire on the part of the backfield to win. This was

supported by an even greater desire of the linesmen.

Men like Knechtel and Ralph (Spots) Spaltore played brilliant games. Both of these players stood out in their defensive play. Many times they charged through Guelph's offensive line and shortened attempts at gaining yards.

In the second half, McKay was given a chance to show his worth and he proved to be quite impressive. In years to come, I feel the quarterback spot will be his position.

The defensive line in the second half seemed to lag in the middle but on a whole it played as a unit. With Richardson and Knechtel on the ends, very little went by. Richardson was charging hard all day and this paid off with yardage loss to Guelph.

Guelph showed the odd spurt of aggressiveness but they were downed by a far superior team.

I feel the same will hold true next week. Loyola will be downed by an aggressive, spirited Hawk team. The line and backfield working together will produce a football machine that will be unbeatable in Montreal and games to come.

GIRLS SPEAK OUT ON FOOTBALL

by Kathi Ast

Waterloo's girls are noticed—ever notice that? They're seen almost everywhere permissible (except the SUB). They frequent East and West Halls' lobbies, the Torque Room, the Dining Hall and the Library. They're expected at the University Players auditions, Ski Club meetings and Winter Carnival planning sessions. Sure you've noticed them in all these places. They're there and why not?

Ever happen to notice how many of our girls cheer for our school at each football game? Maybe you've wondered why they go and what they think of

football. A number of your fellow students have wondered just this. Their inward curiosities are about to be satisfied by an enthusiastic outburst of answers to a soul searching questionnaire on football at Waterloo.

The day of the game arrives and the majority of our minority decide, without hesitation to get our the purple and gold banners the cow bells and ticker tape and head for the stands.

What were the reasons given for attending our football games? The majority felt that attending gave them and helped give the student body a sense of belong-

ing to and fighting for a common cause. The fans yell, the cheerleaders jump, and the Q.B. passes—all for WUC. We're all fighting for a purple and gold victory and every single fan helps. Related to this feeling of pride in and belonging to a school is the fact that football games afford an opportune place to meet old friends and make new ones.

Other reasons for attendance were many and varied, but some did tend to be more the general opinion. Love of the game and the excitement that goes with following the rise and fall of the action was high on the list. Many girls agreed with one who said she went to the games to give her team support. "It makes one feel like a true 'Waterloonian' because we're all cheering for our school." Most girls agreed that many college girls (seen here) go to games to see and be seen by the assorted horn tooting, bell donging males in the crowds. Why not kill two birds with one stone when one might be a future date and the other is a darn good football team?

Well, for one reason or another the fans have arrived and the team charges into the field. Reaction? Sighs, cheers, wide-eyed stares—perhaps a few of these but more than this a real sense of pride in their team is prevalent among our girls (and a realization that long hours of hard work are sacrificed to make the Hawks a winning team as voiced by almost everyone.) One girl wondered how many of us would still work hard for an "A" average if we knew we would receive no scholarships, awards, or even praise and recognition for our labour. This hard work with no reward is what our students seem to expect of our team for as the first key play is executed we note the spirit—or shall we say lack of it—on the stands. The general opinion on spirit can be represented by a few spirited quotes: "The boys are winning for us—why not cheer for them?" "The main disease of Waterloo's student body is apathy."

In spite of this nearly unanimous feeling that, there is a lack of spirit in Waterloo's cheering section our girls have a prediction:

"The Hawks will continue to have a good season and will finish on top if our cheering section gets together and gives them some reason to play—and win!" Enough said!

Largely connected with spirit in the stands are the leaders of same—our cheering squad. Most girls felt that we needed more cheerleaders, and more cheers (there's strength in numbers as the guys who joined our cheerleaders for a few rousing yells at Guelph last Saturday seemed to realize.) Many girls thought it would help if we, the fans, were led in more cheers in which we participated. As noted above, we are a sick school (we suffer from apathy, remember?)

(Continued on page 12)

LOADED LINES

WITH Doug Ainsworth

Dave Pady and his crew have done it again. Sitting in comfortable chairs in their secluded offices our Student Councillors have decided that we don't want free tuition. What the students do want, THEY SAY, is more buildings.

There was a time when the word CUS was associated with a four letter word vocabulary. Then, last year, we weren't sure, but it seemed as if CUS had gone into the trading stamp business. They called it the Student Discount Service.

But in 1965 we know that the Canadian Union of Students is the Samuel Gompers of the campus crowd. Just like other sections of the Canadian population (labourers, professionals, big business and farmers) we the students, finally have a pressure group to collect some of the goodies in this affluent society for us.

The first big move CUS has ever made was to unite Canadian Universities in the march for free tuition. But the self appointed (some were elected) "leaders" of WUC turned it down.

Pack up your bottles in your old wool sweaters and smile, smile, smile. Dr. Speckeen is going to take time out from his political campaign next week to tell us about the evils of alcoholism. It seems that some persons have suffered from election difficulties while cheering at football games. Other people have suggested, with straight faces mind you, that Homecoming should be a "dry" event.

There once was a boy named Cy
Who loved only Seagram's Rye.
In Seagram's Stadium he drank his fill.
And paid mete homage to those who distill.
The Gendarmes heard of Cy's strange rite.
And gave him a room for the night.
College officials don't understand
Now Cy goes to school in another land.

I know what makes people tick. Believe it or not it's not sex. Nor is it money, power, ego or brotherly love. Personal happiness is the ultimate goal of all human endeavor. All other things are indirect fumbling approaches to happiness. Why is the attainment of happiness not taught here and everywhere as a subject? Why don't we form a Pursuit of Happiness Club at WUC?

On the inside of the WUC spring and fall jackets there is a series of buttons and an appropriate number of button holes. I hang my switchblade on one of the buttons now but I'm sure that this was not the intended purpose. What do you use yours for?

Parking-Take Your Chance

Students may park in the following lots:

- (a) lot one — Women's Residence.
- (b) lot two — East Hall.

- (c) lot three — West Hall.
- (d) lot four — Theatre Auditorium.
- (e) lot five — Dining Hall.
- (f) lot seven — The Library.
- (g) lot ten — Football field.
- (h) lot eleven — King Street.

Students may NOT park in:

- (a) lot six — Faculty parking lot.
- (b) lot eight — Willison Hall.
- (c) lot nine — Seminary.

Students Parking at St. Michael's Church is strictly prohibited. Vehicles illegally parked will be towed away and a fine will be imposed.

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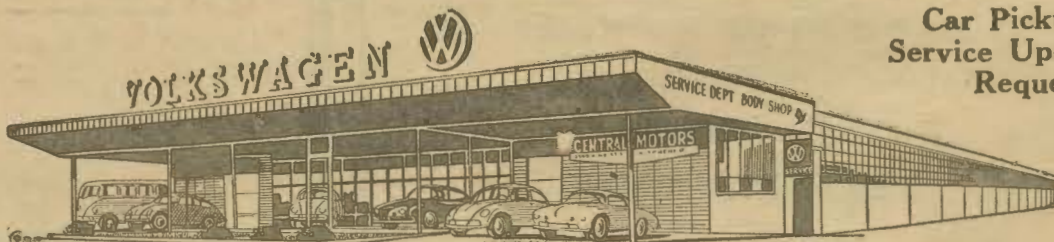
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SPORTS NEWS

SPORTS CORNER

By Howie Oretsky

Well, my ability as a predictor remains unblemished. Up until now I have not been right once. Last week I picked Guelph to beat the Hawks. You know what happened: I boomed it again. How wrong can one fellow get, you ask???? Well you should see my predictions for this week and you will know just how it feels to be a loser. On the form charts so far this year it looks as if Loyola will beat the Hawks by at least one touchdown, maybe two. Last week the Hawks beat Guelph 26-13. We should have shut them out. But we did not capitalize on all opportunities to build up a respectable score.

This Saturday in Montreal the Hawks take the field against a team with an identical record in the standings, (2-2). It should be noted that Loyola only lost to Carleton by a score of 8-7. How close can you come to one team and not win?

Loyola has two things going for them in this week's encounter. First it is their homecoming game and most teams really get fired up on homecoming days. Second, with a home crowd watching and a home field they should really be up for the game. The real point here though is the fact that the Hawks will have been on a bus for many hours before the game and if you can go on their past record of road trips this will be a plus factor in favour of the Home side.

We send most sincere condolences to all MacMaster followers this year who must suffer when they read the statistics sheet. Mac. — one win against three losses. Guess who started them on the losing road?

I hope the Hawks can keep my record intact as far as predictions go. As of last week as mentioned before in this column my record was 0-4. Here is hoping that on Monday I will 0-5.

We send our hearty congratulations to Chris Bailey and Jim Grant on the occasion of setting a record in thievery (oops I mean pass interceptions) in a season. Between them they have intercepted 8 of the opposing team's passes. Jim has four and so has Chris. On Saturday in Guelph, they each intercepted one.

This year has seen the emergence of a new power back in the WUC backfield. In the past two years it has been the dynamic running of Ed (Eggshells) Turek. This year we have a full-back who can compliment Turek's ability at the half shot. John (little whipper) Watson has been doing an excellent job rushing. Against Guelph on two successive plays he went 55 yards from the line of scrimmage. To cap off a perfect afternoon, he scored two touchdowns. By the way, John is only a sophomore

so we should get at least one or two more years of good football from him.

Another happy note from Saturday's game is the emergence of Carl Maida as a potent option to the stuff we send up the middle. Carl had a good afternoon going for himself until he encountered trouble with muscle cramps.

Switching our sights from football to hockey we see that coach Ted Make has been working his charges quite hard during the last week. He opened training camp with over 50 boys trying out for a place on a team that he hopes to mould into the Canadian intercollegiate champions.

Monday, October 25, the basketball tryouts start in the T.A. These practices will be held under the auspices of Dr. Dave (Toughy) Knight. Anyone who knows the coach will agree that those fellows who make the team will be in splendid physical condition. Our advice to all prospective B-Ball candidates "start running now, later will be too late."

Basketball Fever

The Ontario Intercollegiate Basketball League Champions start practices next week. The squad will need some talent that has plenty of spirit and lots of desire. Word has it that they will also need bushels of energy to exist through the practices for the first month. This is not meant to have any great scare value but to play Varsity sports is no easy task. Practices will take roughly three hours a day, five days a week from late October till late in February. For the first couple of weeks, the practices may run "six days a week" says coach Knight. Needless to say, with so much time spent on the sport, the players will have to make other sacrifices in order that their school work will not suffer.

The rookies for this year, will back up and perhaps replace some of last year's players. It is always a problem to know just how many new players will show up for the first practice, which by the way is Oct. 25th. Last year's team possessed a good representative of players from London and this year this is a possibility that some of the "stars" from Toronto will rally to the aid of the Hawks, the new coach and WLU.

In the schedule of games is included the "bubble bursted" team from McMaster. This is

STANDINGS

Standings	W	L	Pts.
1. Ottawa	4	0	8
2. Carleton	4	0	8
3. U of Waterloo	3	1	6
4. Lutheran	2	2	4
5. Loyola	2	2	4
6. McMaster	1	3	2
7. Guelph	0	4	0
8. R.M.C.	0	4	0

LAST SATURDAY, OCT. 16
Ottawa 21 R.M.C. 3

Carleton 24 McMaster 21

U of W 32 Loyola 19

Lutheran 26 Guelph 13

TWO HAWKS SET LEAGUE RECORD

Jim Grant and Chris Bailey took advantage of a Guelph passing attack on Saturday to set a league record of 4 intercepted passes for the season. Both still have three remaining games to improve this new record.

HAWKS AND HOMECOMING

By various twists in the schedule, the Golden Hawks have been included in four homecoming games this year. The first was Saturday in Guelph. Let's hope the victory is repeated at Loyola's homecoming this weekend, as well as at the U of Waterloo's two weeks hence. Then the team will be in good shape for our own Homecoming game against Royal Military College Saturday Nov. 6.

one of the first official tilts of the season on Nov. 24th and after last year's performance at Hamilton, the Mauraders will be going all out to beat the Hawks. A new team this year is Glendon-York. It will be interesting to see what they have to offer. The big game with the players down the road, will be the first of the year. This game will be played on Saturday Nov. 20th and a return game on Feb. 9th. These games are always exciting crowd packed affairs. Watch the bulletin boards for announcements of games, the majority of which will be played after Christmas.

Many Booster Club members seem to be enjoying the football games, bus rides to the games and I hope they will enjoy their trip to Montreal this weekend. Just remember we are their guests and they may be in Waterloo some day enjoying our homecoming.

The combination of well trained players, new coach and unlimited Booster Club support should make a very interesting and successful season.

Remember that practices start Monday October 25th in the T.A.



DAVE RANSON



JIM GRANT

Dave Ranson, Waterloo's fine sophomore quarterback, and Jim Grant, who plays both offense and defense, are an integral part of the Golden Hawk attack. Ranson has proven himself as able and quick-thinking this year and has provided Hawk fans with many thrills. Grant, on the other hand, is both a fine pass receiver and defensive half. The defensive combo of Grant and Bailey last week combined against Guelph for 4 interceptions, a league record.

"So what's a lineman except a big dummy who knocks heads with another animal on the other team's line?! It's the backs that make all of the sensational plays, and score all of the points!"

I'll grant you that the second half of that statement is true, and that the backfielders do work hard to do a job, but let's take another look at the linemen. There's more to being a good linemen than being big, dumb, and rough. It is the line that makes a play look good or bad.

For example, if Dave Ranson or Dave McKay drops back to throw a pass to Jim Grant or Chris Bailey, he needs some protection to keep opposing linemen from tackling him. That's where the blocking of tackles Dave Egerton and Bob Schmidt become important in giving the quarterback time to throw to his receivers. Just watch the linemen once in a while on a pass, and see what they do.

Then again, if Ed Turek or John Watson try to run up the middle, they need guards like Rich Agro and Rick Bryant to block out the defensive linebackers so that Ed and John have a chance to find running room.

Our attack is not complete without the outside running of Carl Maida and Jim Grant who depend on the blocking of our ends Tom Allen and Paul Markle who can help spring the backs loose for long gains.

That is the offense, where blocking is the key to success and the tackles, guards, ends, and centre are required to do a good job to make the plays go.

Then of course, after we have scored a touchdown (which we hope happens frequently) or lost the ball (hopefully not too often) the defence has the task of containing our opposition.

Whether the other team is passing or running, the defensive line is required to do a vital job.

When the opposing quarterback drops back to pass or rolls out, ends Tom Richardson and Dave Knechtel have the important jobs of containing the quarterback between them, and rushing him so that he can't get a good throw away, possibly setting him down on the seat of his pants before he throws.

Then when our opposition decides to run, our tackles Ralph Spoltore, Murray Green and Paul Huston have to fight off blockers to make the tackle that stops the ball carrier cold. Key to whether or not the opposition runs up the middle is middle guard Gordie Byers and inside linebackers Dave Robertson, Bob Goodman and Ruddy McLean.

If these linemen do their job, along with corner linebackers Barry Johnston and Pete Forgrave, then the defensive backfielders have an easier time of it.

These are the linemen - those "big dummies who knock heads." They do a job just as important as the backfielders. Watch them. You'll see more of why plays work and why the defense stops the other team, and you will be recognizing the efforts of the work horses of the squad, the linemen.

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Girls Speak

(Continued from page 10)

These active cheers could be a cure. It's worth a try! All girls who voiced opinions felt that the cheerleaders should know the game thoroughly even if this meant lessons in its basic set-up before the first big game. It's easy to criticize our cheerleaders but remember seven of them can't make us sound like a school with twelve cheerleaders backed by a band and an enthusiastic, united, cheering section can it?

As the game progresses we can't help but notice spirit of a different sort developing.

What do the girls think of drinking before and during a game?

It has been said that "it takes only a few drunks, let alone the last three rows full of them to ruin a football game." All responders agreed with this and most did so rather strongly. Some girls feel that far too many guys feel it is their moral obligation to fill these last three rows. Perhaps it would be better if we had 300 sober enthusiastic supporters rather than 600 of whom far too many are drunken boors. Let's face it — there's a time and place for everything. We go to a game to represent our school. If we're inebriated and act it what can people do but take us as their impression of Waterloo? Are we usually mighty enough to represent our student body single handed? Fill your Treasure Van flask after the game!

Many more than three cheers were voiced for the Booster Club. Some felt it would be beneficial to appoint some of our more lively boosters official "Big Boosters" whose job would be to help the cheerleaders by circulating through the stands and building spirit among our fans.

Well, the game's over now and it's time to talk over that Q.B. sneak or praise number 47 for his recovered fumble.

How much do girls get out of a game's technical points? Do many really understand the

game? Most girls either know a great deal, learned from experience on powder puff teams in high school, or almost nothing. It seemed to be a case of extremes. Several expressed a wish for the Booster Clubs help dur-

ing Orientation Week in sponsoring one or two lectures on the fundamentals of the game, a potentially profitable idea if possible.

Well, WUC, you asked us and we've told you. Let's hope this

expression of ideas leads to understanding which in turn might lead to unification and as we've just seen, ultimately to better spirit. We need it and it's there so what's the problem gang?

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